Investing for Success

Under this agreement for 2021 New Farm State School will receive

$172, 362.00*

This funding will be used to

- **Curriculum - Maximise progress and improve academic achievement for every student. (NFSS Strategic Plan Pillar Focus)**
  Our 2021 Annual Implementation Plan (AIP) indicates the Explicit Improvement Agenda is Writing Improvement. Our Australian Curriculum Implementation foci for this year are English and Health. I4S funding will be used to build teacher capability and support implementation with coaching support. We are also consolidating the implemenaton of the Arts curriculum with the employment of an Arts Specialist Teacher.
- **Innovation – Ensure students become creative, curious, connected and engaged learners of the future. (NFSS Strategic Plan Pillar Focus)**
  Our 2021 AIP focuses on STEAM becoming integrated through cohesive learning opportunities. This includes developing (1) **Digital Technologies,** (2) **digital citizenship professional development for students, parents and teachers,** and (3) **a whole school technology plan** (resources – hardware and software). We are also increasing our technology assistant allocation to support our increased Bring Your Own Ipad program.

Our initiatives include

- **Curriculum - Improved Writing Outcomes for every student**
- Building on the whole school writing program "How Language Works" (HLWP) by introducing the Language and Literacy for Learning (3 L) program in Yr 5 & 6 in 2021.
- Building teacher capability by providing 3L Tutor training to Year 5 and 6 teachers.
- Consolidating Read Write Inc (RWI) phonemic program in Prep – Year 2.
- Introducing the Read Write Inc. (RWI) spelling program for all classes Yr 3 – Year 6.
- Support teachers and teacher aides with professional development and coaching in both reading and writing programs.
- Continue use of Hierarchy of Needs to identify and prioritise student academic and social needs for high quality inclusive practices.
- Evidenced-based references are as follows:
  - Sharratt, L, & Fullan M, 2012 *Putting FACES on the Data: What Great Leaders Do!,* Corwin, California, US.
  - Miskin, R. 2016, Read Write Inc. Spelling, Oxford University Press, Oxford, United Kingdom.
  - Halliday MAK & Matthiessen CMIM 2004 An Introduction to Functional Grammar (3rd Ed) Hodder Education, London.

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*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.

- Custance B, Dare B & Polias J 2017 How Language Works: Success In Literacy and Learning, Lexis Education Pty Ltd, Elizabeth Bay NSW.
- Fisher, D. & Frey, N. (2014). *Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility (2nd ed.).* Virginia, USA: ASCD.
- Derewianka, B. (2020). *Exploring How Texts Work (2nd ed.).* Australia, NSW: Primary English Teaching Association.

- **Innovation – Develop innovative ways to develop creative, curious and digitally confident students.** In 2021 we will continue to strengthen our BYO Ipad program and extend our systemic planning and supports across the school.

- Developing a whole school Digital Technology Plan.

- Establishing a digital library portolio for student and staff resources.

- Extending our technology assistant support for students and famiies in our BYO Ipad program Years 4 and 5.
- Using and integrating a range of technologies to improve teacher knowledge and skills, pedagogy, differentiation and deep content connections. The staff will continue to be supported through our Professional Learning Community, ongoing Professional Development and sharing of best practice and latest research.

- Providing Digital Citizenship professional learning sessions for students, teachers and parents.

- Evidenced-based references are as follows:

  - NFSS BYOD Program Information Booklet (2020)
  - Using technology will not be done for the sake of it; it will be accessed when it is thought to be the best tool for the situation. There will be some lessons/blocks of the day or even whole days when technology is not needed, or not thought to have any benefit for the learning that is going on. Alternatively, there will be some days, where using technology may happen in every lesson. There will not be a fixed amount of time for using technology; it is a tool that students shall use in the classroom when it is appropriate. We also see a need for students to use pencil and paper to practise handwriting. The staff at New Farm are influenced by the SAMR model (see below) to develop teaching and learning experiences for students that are authentic, meaningful and match the skills needed to live in the 21st century.

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Our school will improve student outcomes by

- **Supporting the Curriculum implementation strategies above and funding the following:**
  - Providing funds for staff professional development, employment of specialist teacher and resources for implementation:
  - Art specialist $35 000.00
  - Coaching and resources for 3L and RWI programs $39 800.00
  - 3L Tutor training (8 teaching staff) $28 000.00
  - Teacher Relief Scheme (TRS) component of 3L $11 874.00
  - **SUBTOTAL $114, 674.00**

- **Supporting the Innovation implementation strategies for Digital Technology and funding the following:**
  - Investing in skilled personnel to support students and develop digital technology access:
    - Employ technology support personnel to support BYO ipad $18 000.00
    - Librarian Technician $30 000.00
    - Resourcing $9 688
    - **SUBTOTAL $57, 688.00**

TOTAL FUNDS $ 172, 362.00

Carmel McGrath
Principal
New Farm State School

Tony Cook
Director-General
Department of Education

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