



Year 4 Curriculum Overview

Term 3 2021

Positive Behaviour for Learning (PBL)



Humanities and Social Sciences (HASS)

Australia Before, During and After European Settlement (Link to Drama and Technologies)

Students draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of *terra nullius*. They analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment, making connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia.

Science

Fast Forces!

Students use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects.

Chinese

Sports

Students learn 10 names of sports in Chinese and use 'and' and 'but' to express their preferences.

English

Exploring Recounts and Traditional Stories Set in the Past

Students listen to, read and explore a variety of historical texts including historical and literary recounts written from different people's perspectives. There are two assessment tasks: a reading comprehension and a spoken presentation. In the reading comprehension task, students answer questions about different historical texts. In the spoken presentation, students present an account of events in the role of a person who was present at the arrival of the First Fleet.

Physical Activity

Nets and Courts

Students apply strategies for working cooperatively and apply rules fairly. They demonstrate refined striking/fielding/passing skills and concepts in active play and games. They apply skills to solve movement challenges in striking, passing and catching games.

Health

Health Channels

Students examine different sources of health information and how to interpret them with regard to accuracy. They identify health messages and the methods they use to influence decisions. Students apply decision-making skills to different health scenarios.

Music

Recorder

Students expand on classroom percussion and explore the following:

- Crescendo/decrescendo
- Recorder
- Notes-GABC
- Compound time rhythms
- triplet-ti, tum, zum

The Arts (Drama)

First Fleet Role-play (Link to HASS and Tech)

Students explore elements of drama such as character, situation, voice, movement, focus, tension, space and time. Life in England is explored through HASS and emotion evoked through a dramatic performance.

Mathematics

Measurement and Geometry

- Compare the areas of regular and irregular shapes by informal means
- Create symmetrical patterns, pictures and shapes with and without digital technologies
- Compare objects using familiar metric units of area and volume
- Use scaled instruments to measure and compare lengths, masses, capacities and temperatures

Number and Algebra

- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies
- Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation
- Explore and describe number patterns resulting from performing multiplication
- Find unknown quantities in number sentences involving addition and subtraction and identify equivalent number sentences involving addition and subtraction
- Solve word problems by using number sentences involving multiplication or division where there is no remainder

Technologies (Digital)

First Fleet (Link to HASS and Drama)

Students will develop an agreed set of rules and discuss protocols for ICT use using iMotion & iMovie.