



# Year 3 Curriculum Overview

## English

### Examining Traditional Stories from Different Perspectives (Link to Media Arts)

Students listen to, view, read and compare a range of traditional stories, with a focus on different versions of the same story. They comprehend stories and create a spoken retelling of a story from a different perspective.

## Science

### Hot Stuff

Students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy transfers from warmer areas to cooler areas.

## The Arts (Media Arts)

### iMovie (Link to English)

Students describe and discuss similarities and differences between media artworks using iMovie. They plan using a storyboard and discuss how and why they use particular images, sound and text to make and present their story.

## Music

### Ukulele

Students expand percussion skill and develop an understanding of different orchestral instruments. They explore a simple ukulele repertoire using chords C and F.

## Humanities and Social Sciences (HASS)

### The Same But Different

Students explore natural and human features of Australia, including how and why places are similar and different. They investigate climate types of the world, their type of settlement, demographic characteristics and the lives of the people who live there, and people's perceptions of these places examining what it would be like to live in a neighbouring country.

## Health

### Healthy Futures

Students explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.

## Physical Activity

### Ball Skills

Students perform refined fundamental movement skills of throwing and passing/catching, and use them to solve movement challenges. They apply strategies for working cooperatively and apply rules fairly.

## Chinese

### Sports

Students learn 10 names of sports in Chinese and use 'and' and 'but' to express their preferences.

## Technologies (Digital)

### Let's Go Litter-less

Students collect different types of data reflecting common lunch practices as explore the benefits of a Nude Lunchbox. They also explore a variety of data including a school practice for recycling.

# Term 3 2021

## Positive Behaviour for Learning (PBL)



## Mathematics

### Measurement and Geometry

- Identify symmetry in the environment
- Measure, order and compare objects using familiar metric units of length, mass and capacity
- Tell time to the minute and investigate the relationship between units of time

### Number and Algebra

- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents
- Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems
- Investigate the conditions required for a number to be odd or even and identify odd and even numbers
- Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation
- Recall multiplication facts of two, three, five and ten and related division facts
- Recognise and explain the connection between addition and subtraction
- Recognise, model, represent and order numbers to at least 10 000
- Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies
- Model and represent unit fractions including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$  and their multiples to a complete whole
- Describe, continue, and create number patterns resulting from performing addition or subtraction