



Year 1 Curriculum Overview

English

Persuade the Pigeon

Students will listen to, read, view and interpret spoken, written and multi-modal literary texts to examine ways persuasive language features are used to influence an audience. They will learn how to prepare and make a presentation to the class. They will create an image to support their text and presentation.

Humanities and Social Sciences (HASS)

My Changing World

Students draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops, recognise that the features of places can be natural, managed or constructed and identify and describe the natural, constructed and managed features of places. They examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places, representing local places using pictorial maps.

Music

Beat and Rhythm

Students demonstrate their ability to interpret and understand rhythm, pitch and dynamics. They create their first rhythmic composition and are introduced to percussion instruments as a form of musical expression.

The Arts (Media Arts)

Using Book Creator

Students communicate about media artworks they make and view, and where and why media artworks are made. Use the tools of Book Creator to produce a Pigeon book from the English unit.

Physical Activity

Fundamental Movement in Games

Students participate in ball skill. They propose a range of alternatives and test alternatives to solve movement challenges. They demonstrate positive ways to interact with others.

Chinese

Food Preferences

Students indicate food names from picture prompts and verbalise their preferences in Chinese.

Science

Changes Around Me

Students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.

Students will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

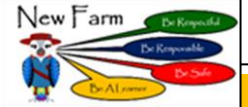
Health

My Safety, My Responsibilities

Students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including SUN safety. Students practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.

Term 3 2021

Positive Behaviour for Learning (PBL)



Mathematics

Measurement and Geometry

- Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features
- Describe duration using months, weeks, days and hours
- Measure and compare the lengths and capacities of pairs of objects using uniform informal units
- Tell time to the half-hour
- Give and follow directions to familiar locations

Number and Algebra

- Investigate and describe number patterns formed by skip-counting and patterns with objects
- Count collections to 100 by partitioning numbers using place value
- Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero
- Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line
- Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts
- Recognise, describe and order Australian coins according to their value

