



Prep Curriculum Overview

English

Rhyme Time

In this unit students listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features.

Humanities and Social Sciences (HASS)

My Special Places

Students explore what different places are like and what makes them special. Students identify, represent and describe the features of familiar places, and suggest ways to care for a special familiar place. They observe features of places, using maps and models, and using everyday language to describe features, directions and locations.

The Arts (Media Arts)

Posters (Link to Science)

Students design and create a series of posters which demonstrate media art elements and apply a digital animation application.

Music

Musical Games

Students develop a repertoire of songs while improving their ability to keep the beat and sing. Students become aware of rhythm, pitch, dynamics and expression through music and games.

Science

Weather Watch (Link to Media Arts)

Students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. Students learn about the impact of daily and seasonal changes on plants and animals. They reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.

Health

Safety

Students will identify and describe different emotions people experience. They will explore and practice ways to interact with others in a variety of settings. They identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

Physical Activity

Movement Fun!

Students develop control skills of dribbling, trapping and passing through active participation in soccer drills. Students participate in striking skills (swinging with a paddle tennis racquet).

Chinese

Colours & Family Members

Students learn colours in Chinese and Chinese chanting about colours and talk about their preferences regarding colours. Students also learn how to address their family members in Chinese.

Term 3 2021

Positive Behaviour for Learning (PBL)



Mathematics

Measurement and Geometry

- Compare and order duration of events using everyday language of time
- Connect days of the week to familiar events and actions
- Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language

Number and Algebra

- Compare, order and make correspondences between collections, initially to 20, and explain reasoning
 - Connect number names, numerals and quantities (including zero) initially up to 10 and then beyond
 - Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point
 - Represent practical situations to model addition and sharing
 - Subitise small collections of objects
 - Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings
- #### Statistics and Probability
- Answer yes/no questions to collect information and make simple inferences