

# Investing for Success

## Under this agreement for 2016 New Farm State School will receive

**\$144,532\***

### This funding will be used to

- Maintain the percentage of students meeting the national minimum standard in Yr 3 Writing, Grammar & Punctuation, Spelling and Numeracy at 100%, improve Yr 3 Reading from 97.9% to 100%; maintain national minimum standard in Yr 5 in Reading and Writing at 100%, improve Yr 5 Spelling, Grammar & Punctuation and Number from 93- 97% to 100%.
- Increase the number of students in the NAPLAN upper two bands in Yr 3 Reading from 33% to 50% and Yr 3 writing from 25% to 50%.
- Increase the number of students in the NAPLAN upper two bands in Yr 5 Reading from 39% to 50% and Yr 5 writing from 14% to 30%.
- Develop a support plan for students who do not reach NMS in areas of literacy and numeracy.
- Improve teacher capability through focused coaching and professional development to improve student performance.

### Our initiatives include

- Develop a whole school approach to teaching literacy to support the teaching of reading across all year levels.
- Revisit and refine the school pedagogical framework and embed it with the shared language of teaching and learning.
- Develop teachers' capability to design and deliver age-appropriate highly individualised curriculum plans to students using the general capabilities of the Australian Curriculum.
- Provide focussed and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Review student performance data analysing 'growth and achievement' through data collection cycles which are aligned with intervention and enrichment programs.
- Provide opportunities for teachers to engage in reflective practice and data analysis with coach support.
- Implement intervention and targeted strategies to address needs as determined by regular data analysis and target setting.

\* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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## Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>Creating a performance and development model focussed on building the capacity of staff, specifically within a coaching framework, which uses feedback and reflection for on-going improvement.</li> </ul>	10 000
<ul style="list-style-type: none"> <li>Engaging specialist educators in coaching roles which focus on data analysis, early intervention, targeted teaching, observation and feedback for reflective practice and improved practice.</li> </ul>	50 000
<ul style="list-style-type: none"> <li>Engaging support staff in specific literacy and numeracy programs of support with individuals and small groups.</li> </ul>	40 000
<ul style="list-style-type: none"> <li>Provide TRS for teacher release for reflection sessions with coaches, opportunities for professional learning among year level teachers and data review and case management of students.</li> </ul>	10 000
<ul style="list-style-type: none"> <li>Provide support for staff to engage in professional development of SWD modules (eg Autistic Spectrum Disorder, dyslexia, and significant learning difficulties, motor coordination, hearing loss, speech and language communication needs)</li> </ul>	20 000
<ul style="list-style-type: none"> <li>Purchase curriculum resources and programs which support literacy development across all years, including supported and assisted technology needs for students with special needs.</li> </ul>	14 532



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