Focus:
Students need to be able to identify when they can deal with a situation or when it has developed into a no deal and they need to seek adult help.

Looks Like
Deal:
Students ignoring the student, uses their hands to show the student stop, moving away, telling the teacher if the issue persists.

No Deal:
Students reporting major incidents immediately to the teacher on duty.
Students letting them know everything that has happened.

Sounds Like
Deal:
Talking calmly and firmly
Students saying stop I don’t like it or use an ‘I’ statement e.g. when you take my pencils I can’t do my work.
Students explaining clearly why they don’t like it and why.

No Deal:
Students telling the teacher the truth about what happened and giving them all the information.

Feels Like
Deal:
Students feeling in control of the situation when they use their words.

No Deal:
Students feeling good that they have informed the teacher.